### FINANCIAL STATEMENTS - REGULATORY BASIS AND REPORTS OF INDEPENDENT AUDITOR

### COPAN SCHOOL DISTRICT NO. 1-4, WASHINGTON COUNTY, OKLAHOMA

**JUNE 30, 2013** 

Audited by

JACK H. JENKINS CERTIFIED PUBLIC ACCOUNTANT A PROFESSIONAL CORPORATION TULSA, OK

### INDEPENDENT SCHOOL DISTRICT NO. 1-4 WASHINGTON COUNTY, OKLAHOMA JUNE 30, 2013

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### INDEPENDENT SCHOOL DISTRICT NO. I-4 WASHINGTON COUNTY, OKLAHOMA JUNE 30, 2013

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### INDEPENDENT SCHOOL DISTRICT NO. I-4 WASHINGTON COUNTY, OKLAHOMA SCHOOL DISTRICT OFFICIALS JUNE 30, 2013

### **BOARD OF EDUCATION**

President

Mike Carver

Vice-President

Julie Jennings

Clerk

Dana Trimble

Member

Shane Cameron

Member

Adam Hunt

### SUPERINTENDENT OF SCHOOLS

Rick Ruckman

### MINUTES CLERK

Bonnie May

### SCHOOL DISTRICT TREASURER

Denise Theiss



### Jack H. Jenkins, CPA A Professional Corporation

### INDEPENDENT AUDITOR'S REPORT

The Honorable Board of Education Copan School District No. I-004 Copan, Oklahoma 74022-0429

I have audited the accompanying regulatory basis financial statements of Copan School District No. I-004, Copan, Oklahoma, as listed in the table of contents as of and for the year ended June 30, 2013. These financial statements are the responsibility of the District's management. My responsibility is to express an opinion on these financial statements based on my audit.

I conducted my audit in accordance with auditing standards generally accepted in the United States of America and Government Auditing Standards, issued by the Comptroller General of the United States. Those standards require that I plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall combined financial statement presentation. I believe that my audit provides a reasonable basis for my opinion.

As discussed in Note 1, these financial statements were prepared in conformity with the accounting and financial reporting regulations prescribed by the Oklahoma State Department of Education that demonstrates compliance with the cash basis and budget laws of Oklahoma, which is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America. The differences between the regulatory basis of accounting and accounting principles generally accepted in the United States of America are also described in Note 1.

Also, as discussed in Note 1, the regulatory basis financial statements referred to above do not include the general fixed asset account group. The amount that should be recorded in the general fixed assets group is not known. If the general fixed assets account group had been included, the amount of the adjustments to the regulatory basis financial statements is not known.

In my opinion, because of the District's policy to prepare its financial statements on the basis of accounting discussed in the third paragraph, the financial statements referred to above do not present fairly in all material respects, in conformity with accounting principles generally accepted in the United States of America, the financial position of Copan School District No. I-004, Copan, Oklahoma as of June 30, 2013, and the results of its operations for the year then ended.

However, in my opinion, except for the omission of the general fixed assets account group, which results in an incomplete presentation as explained in the fourth paragraph, the financial statements referred to above present fairly, in all material respects, the assets, liabilities, and equity arising from regulatory basis transactions of each fund type and account group, where applicable, of Copan School District No. I-004, Copan, Oklahoma, as of June 30, 2013, and the revenues collected and expenditures paid for the year then ended on the regulatory basis of accounting described in Note 1.

In accordance with Government Auditing Standards, I have also issued a report dated January 31, 2014, on my consideration of the District's internal control over financial reporting and my tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of my testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards and should be considered in assessing the results of my audit.

My audit was conducted for the purpose of forming an opinion on the regulatory basis financial statements that collectively comprise Copan School District No. I-004's basic financial statements. The accompanying Schedule of Expenditures of Federal Awards is presented for additional analysis as required by the Oklahoma State Department of Education, and is not a required part of the financial statements. The combining fund statements and supporting schedules listed in the table of contents are presented for purposes of additional analysis. This other supplementary information has been subjected to the auditing procedures applied in the audit of the financial statements and, in my opinion, is fairly stated in all material respects in relation to the financial statements taken as a whole.

Jack H. Jenkins

Certified Public Accountant, P.C.

January 31, 2014

COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS

INDEPENDENT SCHOOL DISTRICT NO. 1-4, WASHINGTON COUNTY COMBINED STATEMENT OF ASSETS, LIABILITIES AND FUND EQUITY - REGULATORY BASIS - ALL FUND TYPES AND ACCOUNT GROUPS JUNE 30, 2013

ALS hum Only) 2012	1,263,622	749,353
TOTALS (Memorandum Only) 2013	1,637,647	602,251 2,254,830
ACCOUNT GROUP GENERAL LONG-TERM DEBT	14,932	602,251
FIDUCIARY FUND TYPES EXPENDABLE TRUST AND AGENCY FUND	43,102	43,102
CAPITAL PROJECTS	7,205	7,205
TYPES DEBT SERVICE	150,849	150,849
GOVERNMENTAL FUND TYPES SPECIAL D L REVENUE SEI	67,384	67,384
GENERAL	\$ 1,369,107	1,369,107
ASSETS	Cash Amounts available in debt service Amounts to be provided for retirement of general long-term debt	Total Assets

# LIABILITIES AND FUND EQUITY

77,078	38,839 142,965	750,000	1,239,411	788,362	2 027 773
745,639	43,102 135,917	610,000	1,587,093	667,737	2.254 830
		610,000	617,183	1	617,183
65	43,102		43,102	r :	43,102
				7,205	7,205
	135,917		135,917	14,932	150,849
757 8,505			9,262	58,122	67,384
744,882 36,747			781,629	587,478	\$ 1,369,107
Liabilities Warrants payable Encumbrances Funds held for school organizations	Unmatured obligations Long-term debt:	bonds payable Capital leases	Total liabilities	Fund Equity Cash fund balances	Total Liabilities and Fund Equity

The notes to the combined financial statements are an integral part of this statement

# COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN CASH FUND BALANCES INDEPENDENT SCHOOL DISTRICT NO. I-4, WASHINGTON COUNTY REGULATORY BASIS - ALL GOVERNMENTAL FUND TYPES JUNE 30, 2013

	GOVE	GOVERNMENTAL FUND TYPES	TYPES		OT	TOTALS
Revenues	GENERAL	REVENUE	DEBT	CAPITAL PROJECTS	(Memora 2013	(Memorandum Only) 113 2012
Local sources	\$ 452,474	77,256	153,737		683 467	687 459
Intermediate sources	48,886				48,886	48.897
State SUILCES	2,642,108	1,858			2,643,966	1 146 651
redetal sources	155,206	80,160			235,366	310.611
Total revenues	369	19,579			19,948	27.417
TOTAL TOVOLINGS	3,299,043	178,853	153,737	1	3,631,633	2,216,034
Expenditures						
Instruction	2,387,168				2 387 168	000
Support services	867,650	73,999			941 649	90U,778 804 EE1
Operation of non-instructional services	2,396	123,981		1.150	727 527	138,701
Facilities, acquisition and const. services	3,678	10,410		134,565	148,653	226,254
Delta	278				278	5 509
Total Associations			153,603		153,603	158.996
rotar experimentes	3,261,170	208,390	153,603	135,715	3,758,878	2,312,590
Revenues over (under) expenditures	37,873	(29,537)	134	(135,715)	(127,245)	(96,556)
Other financing sources (uses) Lapsed appropriations	225			, ,		
Bank fees Bond moceeds	(725)			,,	7,3 <b>45</b> (725)	- (1,050)
Total other financing sources (uses)	(200)	•		7,120	6,620	350,000 348,950
Revenue and other sources over (under) expenditures and other uses	37,373	(29,537)	134	(108 505)	(400 000)	
Cash fund balance, heoriming of year	£ 0.00 m			(200'0-1)	(120,023)	252,394
The Care Section of the Ca	coll.noc	87,659	14,798	135,800	788,362	535,968
Cash fund balance, end of year	\$ 587,478	58,122	14,932	7,205	667,737	788,362

# INDEPENDENT SCHOOL DISTRICT NO. I-4, WASHINGTON COUNTY COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL - REGULATORY BASIS - BUDGETED GENERAL FUND JUNE 30, 2013

		<del></del>	GENERAL FUND	
		ORIGINAL BUDGET	FINAL BUDGET	A CYTY LAT
Revenues				ACTUAL
Local sources	\$	364,749	364,749	452,474
Intermediate sources		44,595	44,595	48,886
State sources		1,058,300	1,058,300	2,642,108
Federal sources		140,489	140,489	155,206
Non-revenue receipts		** -	115,165	369
Total revenues		1,608,133	1,608,133	3,299,043
Expenditures				· · · · · · · · · · · · · · · · · · ·
Instruction				
Support services				2,387,168
Operation of non-instructional services				867,650
Facilities acquisition & construction servic	es			2,396
Other outlays	<b>U</b> S			3,678
Non-categorical		2,158,238	2.450.000	278
Total expenditures		2,158,238	2,158,238	
*		2,100,236	2,158,238	3,261,170
Revenues over (under) expenditures		(550,105)	(550,105)	37,873
Other financing sources (uses)				
Lapsed appropriations				
Bank fees				225
Total other financing sources (uses)				(725)
rotar outer intatteing sources (uses)			_	(500)
Revenue and other sources over (under)				
expenditures and other uses		(550,105)	(550,105)	37,373
Cash fund balance, beginning of year		550,105	550,105	550,105
Cash fund balance, end of year	\$		<u> </u>	587,478

# INDEPENDENT SCHOOL DISTRICT NO. I-4, WASHINGTON COUNTY COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL - REGULATORY BASIS - ALL BUDGETED SPECIAL REVENUE FUNDS JUNE 30, 2013

	SPEC ORIGINAL BUDGET		CIAL REVENUE FUND	<u>s</u>
			FINAL BUDGET	ACTUAL
Revenues				
Local sources State sources	\$	68,438	68,438	77,256
		1,971	1,971	1,858
Federal sources Non-revenue receipts Total revenues		73,854	73,854	80,160
		23,465	23,465	19,579
		167,728	167,728	178,853
Expenditures				
Support services				
Operation of non-instructional services				73,999
Facilities, acquisition and const. service	<b>4</b> 0			123,981
Non-categorical	0.5	255,387	055.007	10,410
Total expenditures			255,387	
	<del></del>	255,387	255,387	208,390
Revenues over (under) expenditures		(87,659)	(87,659)	(29,537)
Cash fund balance, beginning of year		87,659	87,659	87,659
Cash fund balance, end of year	\$			58,122

# INDEPENDENT SCHOOL DISTRICT NO. I-4, WASHINGTON COUNTY COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL - REGULATORY BASIS - DEBT SERVICE FUNDS JUNE 30, 2013

		Ε		
	ORIGINAL BUDGET		FINAL BUDGET	ACTUAL
Revenues				
Local sources	\$	138,805	138,805	153,737
Expenditures Other outlays				
Debt service		153,603	153,603	153,603
Revenues over (under) expenditures		(14,798)	(14,798)	134
Cash fund balance, beginning of year		14,798	14,798	14,798
Cash fund balance, end of year	\$		<del>-</del>	14,932

## NOTES TO COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS

### 1. Summary of Significant Accounting Policies

The basic financial statements of the Copan Public Schools Independent District No. I-4 (the "District") have been prepared in conformity with another comprehensive basis of accounting as prescribed by the Oklahoma State Department of Education. The more significant of the District's accounting policies are described below.

### A. Reporting Entity

The District is a corporate body for public purposes created under Title 70 of the Oklahoma Statutes and accordingly is a separate entity for operating and financial reporting purposes.

The District is part of the public school system of Oklahoma under the general direction and control of the State Board of Education and is financially dependent on state of Oklahoma support. The general operating authority for the public school system is the Oklahoma School Code contained in Title 70, Oklahoma Statutes.

The governing body of the District is the Board of Education composed of elected members. The appointed superintendent is the executive officer of the District.

In evaluating how to define the District, for financial reporting purposes, management has considered all potential component units. The decision to include a potential component unit in the reporting entity was made by applying the criteria established by the Governmental Accounting Standards Board (GASB). The basic, but not the only, criterion for including a potential component unit within the reporting entity is the governing body's ability to exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency. Other manifestations of the ability to exercise oversight responsibility include, but are not limited to, the selection of governing authority, the designation of management, the ability to significantly influence operations, and accountability for fiscal matters. A second criterion used in evaluating potential component units is the scope of public service. Application of this criterion involves considering whether the activity benefits the District and/or its citizens, or whether the activity is conducted within the geographic boundaries of the District and is generally available to its patrons. A third criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the District is able to exercise oversight Based upon the application of these criteria, there are no potential responsibilities. component units included in the District's reporting entity. The Parent Teacher Association (PTA) is not included in the reporting entity. The District does not appoint any of the board members or exercise any oversight authority over the PTA.

### 1. Summary of Significant Accounting Policies- contd.

### B. Fund Accounting

The District uses funds and account groups to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain district functions or activities.

A fund is a separate accounting entity with a self-balancing set of accounts. An account group, on the other hand, is a financial reporting device designed to provide accountability for certain assets and liabilities that are not recorded in the funds because they do not directly affect net expendable available financial resources. Funds are classified into three categories: governmental, proprietary and fiduciary. Each category, in turn, is divided into separate "fund types."

### **Governmental Fund Types**

Governmental funds are used to account for all or most of a government's general activities, including the collection and disbursement of earmarked monies (special revenue funds), the acquisition or construction of general fixed assets (capital projects funds), and the servicing of general long-term debt (debt service funds).

General Fund - The general fund is used to account for all financial transactions except those required to be accounted for in another fund. Major revenue sources include state and local property taxes and state funding under the Foundation and Incentive Aid Program. Expenditures include all costs associated with the daily operations of the schools except for programs funded for building repairs and maintenance, school construction and debt service on bonds and other long-term debt. The general fund includes federal and state restricted monies that must be expended for specific programs.

Special Revenue Fund - The special revenue funds are the District's building, co-op and child nutrition funds.

<u>Building Fund</u> - The building fund consists of monies derived property taxes levied for the purpose of erecting, remodeling, repairing, or maintaining school buildings and for purchasing furniture, equipment and computer software to be used on or for the school district property, for paying energy and utility costs, for purchasing telecommunications services, for paying fire and casualty insurance premiums for school facilities, for purchasing security systems, and for paying salaries of security personnel.

### 1. Summary of Significant Accounting Policies- contd.

### B. Fund Accounting - contd.

<u>Co-op Fund</u> - The co-op fund is established when the boards of education of two or more school districts enter into cooperative agreements and maintain joint programs. The revenues necessary to operate a cooperative program can come from federal, state, or local sources, including the individual contributions of participating school districts. The expenditures for this fund would consist of those necessary to operate and maintain the joint programs. The District did not maintain this fund during the 2012-13 fiscal year.

<u>Child Nutrition Fund</u> - The child nutrition fund consists of monies derived from federal and state financial assistance and food sales. This fund is used to account for the various nutrition programs provided to students.

<u>Debt Service Fund</u> - The debt service fund is the District's sinking fund and is used to account for the accumulation of financial resources for the payment of general long-term (including judgments) debt principal, interest and related costs. The primary revenue sources are local property taxes levied specifically for debt service and interest earnings from temporary investments.

<u>Capital Projects Funds</u> - The capital projects fund is the District's bond fund and is used to account for the proceeds of bond sales to be used exclusively for acquiring school sites, constructing and equipping new school facilities, renovating existing facilities, and acquiring transportation equipment.

### **Proprietary Fund Types**

Proprietary funds are used to account for activities similar to those found in the private sector, where the determination of net income is necessary or useful to sound financial administration. Goods or services from such activities can be provided either to outside parties (enterprise funds) or to other departments or agencies primarily within the District (internal service funds). The District has no proprietary fund types.

### Fiduciary Fund Types

Fiduciary funds are used to account for assets held on behalf of outside parties, including other governments, or on behalf of other funds within the District. When these assets are held under a trust agreement, either a nonexpendable trust fund or an expendable trust fund is used depending on whether there is an obligation to maintain trust principal. Agency

### 1. Summary of Significant Accounting Policies- contd.

B. Fund Accounting - contd.

funds are used to account for assets that the District holds on behalf of others as their agent and do not involve measurement of results of operations.

<u>Expendable Trust Funds</u> - Expendable trust funds include the gifts fund, medical insurance fund, workers compensation fund and the insurance recovery fund.

Gifts Fund - The gifts fund receives its assets by way of philanthropic foundations, individuals, or private organizations for which no repayment or special service to the contributor is expected. This fund is used to promote the general welfare of the District.

Medical Insurance Fund - The medical insurance fund accounts for revenues and expenditures for all types of self-funded medical insurance coverage.

<u>Workers Compensation Fund</u> - The workers compensation fund accounts for revenues and expenditures for workers compensation claims.

<u>Insurance Recovery Fund</u> - The insurance recovery fund accounts for all types of insurance recoveries, major reimbursements and reserves for property repairs and replacements.

Agency Fund - The agency fund is the school activities fund which is used to account for monies collected principally through fundraising efforts of the student and District-sponsored groups. The administration is responsible, under the authority of the Board, in collecting, disbursing and accounting for these activity funds.

### Account Group

Account groups are not funds and consist of a self-balancing set of accounts used only to establish accounting control over long-term debt and fixed assets.

General Long-Term Debt Account Group - This account group was established to account for all long-term debt of the District, which is offset by the amount available in the debt service fund and the amount to be provided in future years to complete retirement of the debt principal. It is also used to account for other liabilities (judgments and lease purchases), which are to be paid from funds provided in future years.

### 1. Summary of Significant Accounting Policies- contd.

B. Fund Accounting - contd.

General Fixed Assets Account Group - This account group is used by governments to account for the property, plant and equipment of the school district. The District does not have the information necessary to include this group in its financial statements.

### <u> Memorandum Only - Total Column</u>

The total column on the combined financial statements - regulatory basis is captioned "memorandum only" to indicate that it is presented only to facilitate financial analysis. Data in this column does not present financial position, results of operations or cash flows in conformity with generally accepted accounting principles. Neither is such data comparable to a consolidation. Interfund eliminations have not been made in the aggregation of this data.

### C. Basis of Accounting and Presentation

The District prepares its financial statements in a presentation format that is prescribed by the Oklahoma State Department of Education. This format is essentially the generally accepted form of presentation used by state and local governments prior to the effective date of GASB Statement No. 34, Basic Financial Statements-Management's Discussion and Analysis-for State and Local Governments. This format significantly differs from that required by GASB 34.

The basic financial statements are essentially prepared on a basis of cash receipts and disbursements modified as required by the regulations of the Oklahoma State Department of Education (OSDE) as follows:

- Encumbrances represented by purchase orders, contracts, and other commitments for the expenditure of monies and are recorded as expenditures when approved.
- Investments and inventories are recorded as assets when purchased.
- Warrants payable are recorded as liabilities when issued.
- Long-term debt is recorded when incurred.
- Accrued compensated absences are recorded as an expenditure and liability when the obligation is incurred.

This regulatory basis of accounting differs from accounting principles generally accepted in the United States of America, which requires revenues to be recognized when they become available and measurable, or when they are earned, and expenditures or expenses to be

### 1. Summary of Significant Accounting Policies- contd.

C. Basis of Accounting and Presentation - contd.

recognized when the related liabilities are incurred for governmental fund types; and, when revenues are earned and liabilities are incurred for proprietary fund types and trust funds.

### D. Budgets and Budgetary Accounting

The District is required by state law to prepare an annual budget. A preliminary budget must be submitted to the Board of Education by December 31 for the fiscal year beginning the following July 1. If the preliminary budget requires an additional levy, the District must hold an election on the first Tuesday in February to approve the levy. If the preliminary budget does not require an additional levy, it becomes the legal budget. If an election is held and the taxes are approved, then the preliminary budget becomes the legal budget. If voters reject the additional taxes, the District must adopt a budget within the approved tax rate.

The District may upon approval by a majority of the electors of the District voting on the question make the ad valorem levy for emergency levy and local support levy permanent.

Under current Oklahoma Statutes, a formal budget is required for all funds except for trust and agency funds. Budgets are presented for all funds that include the originally approved budgeted appropriations for expenditures and final budgeted appropriations as adjusted for supplemental appropriations and approved transfers between budget categories.

### E. Assets, Liabilities and Fund Equity

<u>Cash</u> - Cash consists of cash on hand, demand deposit accounts, and interest bearing checking accounts.

<u>Investments</u> - Investments consist of direct obligations of the United States Government and agencies; certificates of deposit of savings and loan associations, bank and trust companies; savings accounts or savings certificates of savings and loan associations, and trust companies; and warrants, bonds or judgments of the district. All investments are recorded at cost, which approximates market value.

<u>Inventories</u> - The value of consumable inventories at June 30, 2013 is not material to the combined financial statements-regulatory basis.

### Summary of Significant Accounting Policies - contd.

E. Assets, Liabilities and Fund Equity - contd.

<u>Fixed Assets and Property, Plant and Equipment</u> - The General Fixed Asset Account Group is not presented.

<u>Warrants Payable</u> - Warrants are issued to meet the obligations for goods and services provided to the District. The District recognizes a liability for the amount of outstanding warrants that have yet to be redeemed by the District's treasurer.

<u>Encumbrances</u> - Encumbrances represent commitments related to purchase orders, contracts, other commitments for expenditures or resources, and goods or services received by the District for which a warrant has not been issued. An expenditure is recorded and a liability is recognized for outstanding encumbrances at year end in accordance with the regulatory basis of accounting.

<u>Unmatured Obligations</u> - The unmatured obligations represent the total of all annual accruals for both principal and interest, based on the lengths of the bonds and/or judgments, less all principal and interest payments through the balance sheet date in accordance with the regulatory basis of accounting.

<u>Funds Held for School Organizations</u> - Funds held for school organizations represent the funds received or collected from students or other co-curricular and extracurricular activities conducted in the district, control over which is exercised by the board of education. These funds are credited to the account maintained for the benefit of each particular activity within the school activity fund.

Long-Term Debt - Long-term debt is recognized as a liability of a governmental fund when due, or when resources have been accumulated in the debt service fund for payment early in the following year. For other long-term obligations, only that portion expected to be financed from expendable available financial resources is reported as a fund liability of a governmental fund. The remaining portion of such obligations is reported in the general long-term debt account group. Long-term liabilities expected to be financed from proprietary fund operations are accounted for in those funds.

<u>Cash Fund Balance</u> - Cash fund balance represents the funds not encumbered by purchase order, legal contracts, outstanding warrants and unmatured obligations.

### Summary of Significant Accounting Policies - contd.

### F. Revenue and Expenditures

Local Revenues - Revenue from local sources is the money generated from within the boundaries of the District and available to the District for its use. The District is authorized by state law to levy property taxes, which consist of ad valorem taxes on real and personal property within the District. These property taxes are distributed to the District's general, building and sinking funds based on the levies approved for each fund. The County Assessor, upon receipt of the certification of tax levies from the county excise board, extends the tax levies on the tax roll for submission to the county treasurer prior to October 1. The county treasurer must commence tax collection within fifteen days of receipt of the tax rolls. The first half of taxes are due prior to January 1. The second half is due prior to April 1.

If the first payment is not made timely, the entire tax becomes due and payable on January 2. Second half taxes become delinquent on April 1 of the year following the year of assessment. If not paid by the following October 1, the property is offered for sale for the amount of taxes due. The owner has two years to redeem the property by paying the taxes and penalty owned. If at the end of two years the owner has not done so, the purchaser is issued a deed to the property.

Other local sources of revenues include interest earnings, tuition, fees, rentals, disposals, commissions and reimbursements.

<u>Intermediate Revenues</u> - Revenue from intermediate sources is the amount of money from funds collected by an intermediate administrative unit, or a political subdivision between the district and the state, and distributed to districts in amounts that differ in proportion to those which were collected within such systems.

<u>State Revenues</u> - Revenues from state sources for current operations are primarily governed by the state aid formula under the provisions of Article XVIII, Title 70, Oklahoma Statutes. The State Board of Education administers the allocation of state aid funds to school districts based on information accumulated from the Districts.

After review and verification of reports and supporting documentation, the State Department of Education may adjust subsequent fiscal period allocations of money for prior year errors disclosed by review. Normally such adjustments are treated as reductions or additions of revenue of the year when the adjustment is made.

### 1. Summary of Significant Accounting Policies- contd.

F. Revenue and Expenditures- contd.

The District receives revenue from the state to administer certain categorical educational programs. State Board of Education rules require that revenue earmarked for these programs be expended only for the program for which the money is provided and require that the money not expended as of the close of the fiscal year be carried forward into the following year to be expended for the same categorical programs. The State Department of Education requires categorical educational program revenues be accounted for in the general fund.

The aforementioned state revenues are apportioned to the District's general fund.

<u>Federal Revenues</u> - Federal revenues consist of revenues from the federal government in the form of operating grants or entitlements. An operating grant is a contribution to be used for a specific purpose, activity or facility. A grant may be received either directly from the federal government or indirectly as a pass-through from another government, such as the state.

An entitlement is the amount of payment to which the District is entitled pursuant to an allocation formula contained in applicable statutes.

The majority of the federal revenues received by the District are apportioned to the general fund. The District maintains a separate child nutrition fund and the federal revenues received for the child nutrition programs are apportioned there.

Non-Revenue Receipts - Non-revenue receipts represent receipts deposited into a fund that are not new revenues to the District, but the return of assets.

<u>Instruction Expenditures</u> - Instruction expenditures include the activities dealing directly with the interaction between teachers and students. Teaching may be provided for students in a school classroom, in another location, such as a home or hospital, and in other learning situations, such as those involving co-curricular activities. It may also be provided through some other approved medium, such as television, radio, telephone and correspondence.

Included here are the activities of teacher assistants of any type (clerks, graders, teaching machines, etc.), which assist in the instructional process. The activities of tutors, translators and interpreters would be recorded here. Department chairpersons who teach for any portion of time are included here. Tuition/transfer fees paid to other LEAs would be included here.

### 1. Summary of Significant Accounting Policies- contd.

F. Revenue and Expenditures - contd.

<u>Support Services Expenditures</u> - Support services expenditures provide administrative, technical (such as guidance and health) and logistical support to facilitate and enhance instruction. These services exist as adjuncts for fulfilling the objectives of instruction, community services and enterprise programs, rather than as entities within themselves.

Operation of Non-Instructional Services Expenditures - Activities concerned with providing non-instructional services to students, staff or the community.

<u>Facilities Acquisition and Construction Services Expenditures</u> - Consists of activities involved with the acquisition of land and buildings; remodeling buildings; the construction of buildings and additions to buildings; initial installation or extension of service systems and other built-in equipment; and improvement to sites.

Other Outlays/Uses Expenditures - A number of outlays of governmental funds are not properly classified as expenditures, but still require budgetary or accounting control. These are classified as Other Outlays. These include debt service payments (principal and interest) when applicable. Other uses include scholarships provided by private gifts and endowments; student aid and staff awards supported by outside revenue sources (i.e., foundations). Also, expenditure for self-funded employee benefit programs administered either by the District or a third party administrator.

<u>Repayment Expenditures</u> - Repayment expenditures represent checks/warrants issued to outside agencies for refund or restricted revenue previously received for overpayment, non-qualified expenditures and other refunds to be repaid from District funds.

<u>Inter-fund Transactions</u> - Quasi-external transactions are accounted for as revenues, expenditures or expenses. Transactions that constitute reimbursements to a fund or expenditure/expenses initially made from it that are properly applicable to another fund, are recorded as expenditures/expenses in the fund that is reimbursed.

All other inter-fund transactions, except quasi-external transactions and reimbursements, are reported as transfers. Nonrecurring or non-routine permanent transfers of equity are reported as residual equity transfers. All other inter-fund transfers are reported as operating transfers. There were no operating transfers between funds during the 2012-13 fiscal year.

### 2. Deposits and Investments

### Custodial Credit Risk

At June 30, 2013, the District held deposits of approximately \$1,637,647 at financial institutions. The District's cash deposits, including interest-bearing certificates of deposit, are entirely covered by Federal Depository Insurance (FDIC) or direct obligation of the U.S. government insured or collateralized with securities held by the District or by its agent in the District's name.

### Investment Interest Rate Risk

The District does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates.

### Investment Credit Risk

The District has no policy that limits its investment choices other than the limitation of state law as follows:

- a. Direct obligations of the U.S. Government, its agencies and instrumentalities to which the full faith and credit of the U.S. Government is pledged, or obligations to the payment of which the full faith and credit of the State is pledged.
- b. Certificates of deposit or savings accounts that are either insured or secured with acceptable collateral with in-state financial institutions, and fully insured certificates of deposits or savings accounts in out-of-state financial institutions.
- c. With certain limitation, negotiable certificates of deposit, prime bankers acceptances, prime commercial paper and repurchase agreements with certain limitations.
- d. County, municipal or school district tax supported debt obligations, bond or revenue anticipation notes, money judgments, or bond or revenue anticipations notes of public trusts whose beneficiary is a county, municipality or school district.
- e. Notes or bonds secured by mortgage or trust deed insured by the Federal Housing Administrator and debentures issued by the Federal Housing Administrator, and in obligations of the National Mortgage Association.
- f. Money market funds regulated by the SEC and in which investments consist of the investments mentioned in the previous paragraphs (a.-d.).

The District did not have any outstanding investments as of June 30, 2013.

### 3. General Long-term Debt

State statutes prohibit the District from becoming indebted in an amount exceeding the revenue to be received for any fiscal year without approval by the District's voters. Bond issues can be approved by the voters and issued by the District for various capital improvements. These bonds are required to be fully paid serially within 25 years of the date of issue.

General long-term debt of the District consists of bonds payable and two (2) capital leases. Debt service requirements for bonds are payable solely from the fund balance and the future revenues of the debt service fund.

The following is a summary of the long-term debt transactions of the District for the year ended June 30, 2013:

	Bonds Payable	Capital Leases	Totals
Balance, July 1, 2012 Additions	\$ 750,000	14,151	764,151
Retirements	140,000	- 6,968	- 146,968
Balance, June 30, 2013	\$ 610,000	7,183	617,183

A brief description of the outstanding long-term debt at June 30, 2013 is set forth below:

General Obligation Bonds	-	Amount tstanding
Building Bonds, Series 2012, original issue \$350,000 interest rate of 1.25-4.75%, due in annual installments of \$40,000 beginning 5-1-14, final payment due 5-1-22;	\$	350,000
Building Bonds, Series 2007, original issue \$400,000 interest rate of 3.7-5.5%, due in annual installments of \$65,000 beginning 12-1-08, final payment due 12-1-15;		
pujment aud 12-1-10,		195,000

### 3. General Long-term Debt - contd.

Building Bonds, Series 2006, original issue \$195,000,		mount standing
interest rate of 4.00%, due in annual installments of \$30,000 on 11-1-08, with a final payment of \$35,000 due 11-1-14;	\$	65,000
<u>Capital Leases</u>		
Lease agreement for two copiers totaling \$16,789, dated 7-31-08, interest rate of 6.3%, monthly payments of \$327 beginning 8-31-08, final payment due 7-31-13;		325
Lease agreement for various equipment, totaling \$16,000 dated 8-10-09, interest rate of 4.8%, annual payments of \$3,668 beginning 8-15-10, final payment due 8-15-14; Totals	— • •	6,858
	<u> ቅ_ ዕ</u>	<u>01/,183</u>

The annual debt service requirements for the retirement of bond principal, and payment of interest are as follows:

Year ending				
June 30	1	Principal	Interest	Total
2014	\$	125,000	16,197	141,197
2015		140,000	10,986	150,986
2016		105,000	6,568	111,568
2017		40,000	4,800	44,800
2018		40,000	4,200	44,200
Thereafter		160,000	9,000	169,000
Total	\$	610,000	51,751	661,751
	•	***		

There was \$20,650 interest paid on long-term debt incurred during the current year.

### 3. General Long-term Debt - contd.

The annual debt service requirements for capital lease principal, and interest are as follows:

Year ending				
June 30	_ P <sub>1</sub>	rincipal	Interest	Total
2014	\$	3,674	331	4,005
2015		3,509	169	3,678
Total	\$	7,183	500	7,683

### 4. Employee Retirement System

### Plan Description

The District participates in the state-administered Oklahoma Teachers' Retirement Plan, a cost-sharing, multiple-employer defined benefit public employee retirement system (PERS), which is administered by the board of trustees of the Oklahoma Teachers' Retirement System (the "System"). The System provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Title 70 Section 17 of the Oklahoma Statutes establishes benefit provisions and may be amended only through legislative action. The Oklahoma Teachers' Retirement System issues a publicly available financial report that includes financial statements and required supplementary information for the System. That report may be obtained by writing to Teachers' Retirement System of Oklahoma, P.O. Box 53524, Oklahoma City, OK 73152 or by calling (405) 521-2387.

### Basis of Accounting

The System's financial statements are prepared using the cash basis of accounting, except for accruals of interest income. Plan member contributions are recognized in the period in which the contributions are made. Benefits and refunds are recognized when paid. The pension benefit obligation is a standardized disclosure measure of the present value of pension benefits. This pension valuation method reflects the present value of estimated pension benefits that will be paid in future years as a result of employee services performed to date and is adjusted for the effect of projected salary increases. There are no actuarial valuations performed on individual school districts. The System has an under-funded pension benefit obligation as determined as part of the latest actuarial valuation.

### 4. Employee Retirement System - contd.

### **Funding Policy**

The District, the State of Oklahoma, and the participating employee make contributions. The contribution rates for the District and its employees are established by and may be amended by Oklahoma Statutes. The rates are not actuarially determined. The rates are applied to the employee's earnings plus employer-paid fringe benefits. The required contribution for the participating members is 7.0% of compensation. Beginning, July 1, 2010, the District and State were required to contribute 14.5% of applicable compensation. Contributions received by the System are from a percentage of its revenues from sales taxes, use taxes, corporate income taxes and individual income taxes. The District contributed 9.5% beginning January 1, 2010 and the State of Oklahoma contributed the remaining 5.0% during the year. The District is allowed by the Oklahoma Teacher's Retirement System to make the required contributions on behalf of the participating members. In addition, the District is required to match the retirement paid on salaries that are funded with federal funds.

### **Annual Pension Cost**

The District's portion of the total contributions for 2013, 2012 and 2011 were \$106,062, \$107,218, and \$83,042 respectively.

### 5. Contingencies

Amounts received or receivable from grantor agencies are subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time although the District expects such amounts, if any, to be immaterial.

### 6. Risk Management

The District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The District continues to carry commercial insurance for these risks, including general and auto liability, property damage, and public officials liability. Settled claims resulting from these risks have not exceeded the commercial insurance coverage in any of the past three fiscal years.

### 7. Subsequent Events

Management has evaluated subsequent events through the date of the audit report, which is the date the financial statements were available to be issued and have determined that no additional information needs to be added to the financial statements.

# OTHER SUPPLEMENTARY INFORMATION – REGULATORY BASIS - COMBINING FINANCIAL STATEMENTS

# INDEPENDENT SCHOOL DISTRICT NO. I-4, WASHINGTON COUNTY COMBINING STATEMENT OF ASSETS, LIABILITIES AND FUND EQUITY - REGULATORY BASIS - ALL SPECIAL REVENUE FUNDS JUNE 30, 2013

<u>ASSETS</u>	BUILDING FUND	CHILD NUTRITION FUND	TOTAI (Memorandu 2013	
Cash	\$ 51,791	15,593	67,384	89,600
LIABILITIES AND FUND EQUITY	7			
Liabilities				
Warrants payable Encumbrances	693 8,505	64	757 8,505	1,941
Total liabilities	9,198	64	9,262	1,941
Fund Equity				
Cash fund balances	42,593	15,529	58,122	87,659
Total Liabilities and Fund Equity	\$ 51,791	15,593	67,384	89,600

# INDEPENDENT SCHOOL DISTRICT NO. I-4, WASHINGTON COUNTY COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - REGULATORY BASIS - ALL SPECIAL REVENUE FUNDS JUNE 30, 2013

	TLDING TUND	CHILD NUTRITION FUND	TOTA (Memoranda 2013	<del></del>
Revenues Local sources State sources Federal sources Non-revenue receipts	\$ 61,549	15,707 1,858 80,160	77,256 1,858 80,160	77,286 2,074 77,741
Total revenues	 61,549	19,579 117,304	19,579 178,853	24,761 181,862
Expenditures Support services Operation of non-instructional services Facilities, acquisition and const. services Total expenditures	 73,660 10,410 84,070	339 123,981 124,320	73,999 123,981 10,410 208,390	58,729 137,774 - 196,503
Revenues over (under) expenditures	(22,521)	(7,016)	(29,537)	(14,641)
Cash fund balance, beginning of year	 65,114	22,545	87,659	102,300
Cash fund balance, end of year	\$ 42,593	15,529	58,122	87,659

INDEPENDENT SCHOOL DISTRICT NO. I-4, WASHINGTÓN COUNTY COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL - REGULATORY BASIS - ALL BUDGETED SPECIAL REVENUE FUNDS JUNE 30, 2013

		BUILDING FUND		СНП	CHILD NUTRITION FUND	CINIC
Revenues	ORIGINAL BUDGET	FINAL . BUDGET	ACTUAL	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL
Local sources State sources	\$ 52,079	52,079	61,549	16,359	16,359	15,707
rederal sources Non-revenue receipts				73,854	73,854	80,160
Total revenues	52,079	52,079	61,549	115,649	115,649	117,304
Expenditures Support services Operation of non-instructional services Facilities, acquisition and const. services Non-categorical	117.193	117 193	73,660	6 C C C C C C C C C C C C C C C C C C C	9	339 123,981
Total expenditures	117,193	117,193	84,070	138,194	138,194	124,320
Revenues over (under) expenditures	(65,114)	(65,114)	(22,521)	(22,545)	(22,545)	(7,016)
Cash fund balance, beginning of year	65,114	65,114	65,114	22,545	22,545	22,545
Cash fund balance, end of year	€	1	42,593	E	1	15,529

# INDEPENDENT SCHOOL DISTRICT NO. I-4, WASHINGTON COUNTY COMBINING STATEMENT OF ASSETS, LIABILITIES AND FUND EQUITY - REGULATORY BASIS - ALL FIDUCIARY FUND TYPES JUNE 30, 2013

-		ENCY INDS
		TVITY INDS
ASSETS	2013	2012
Cash	\$ 43,102	38,839
LIABILITIES AND FUND EQUITY		
Liabilities Funds held for school organizations	\$ 43,102	38,839

### INDEPENDENT SCHOOL DISTRICT NO. 1-4, WASHINGTON COUNTY COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES REGULATORY BASIS - ALL AGENCY FUNDS FOR THE YEAR ENDED JUNE 30, 2013

<u>Activities</u>	Balance July 1, 2012	A ddiei	Net	D. L. d	Balance
	<u>5017 1, 2012</u>	<u>Additions</u>	<u>Transfers</u>	<u>Deletions</u>	June 30, 2013
Academic Bowl	\$ 87				07
Annual	1,820	3,327		3,300	87 1 947
Athletics	11,866	66,203		66,888	1,847
Cafeteria		19,891		19,891	11,181
Cheerleaders	989	8,987		7,045	2.024
FFA	1,782	45,455		39,464	2,931
Grade Sales	3,215	4,519		1,697	7,773
Class of 2011	108	-,0.0		1,007	6,037
Library	288	4,048		4,076	108
Misc	10,153	1, <del>4</del> 17		8,380	260
Scholarship	2,501	3,397			3,190
Student Council	44	0,007		1,200	4,698
National Honor Society	453	-		-	44
Class of 2010	394	-		-	453
Penny Drive/Memorial	82	148		-	394
Kindergarten	-	232		-	230
Class of 2012	245	232		232	
Art	154	718			245
Class of 2013	1,136	710		92	780
Class of 2014	353	- 5.020		990	146
Service Club	351	5,920		4,739	1,534
Class of 2015	98	195		196	350
Class of 2016	44	-		-	98
Class of 2017	22	-		-	44
Class of 2018	4	-		-	22
Pre-K		-		-	4
Elem Social Club	20	-		-	20
HS Fund	29	-		-	29
	26	-			26
Jack McGlathery Memorial	365	-		190	175
Jenny Sanders Memorial	50	-		-	50
Terry Bryan Memorial	2,160	<u>-</u>		1,814	346
TOTAL ASSETS - AGENCY FUNDS	38,839	164,457		160,194	43,102
LIABILITIES AND FUND EQUITY Funds held for school organizations	\$ 38,839	164,457	_	160,194	
				100,134	43,102

# INDEPENDENT SCHOOL DISTRICT NO. 1-4, WASHINGTON COUNTY SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2013

		Federal Grantorie	,		e ĝ		-
Federal Grantor/Pass Through Grantor/Program Title	Federal CFDA Number	Pass-through Grantor's	Program or Award Amount	Beginning Balance 7/01/2012	Revenue <u>Collected</u>	Total Expenditures	Ending Balance 6/30/2013
U.S. Department of Education							
Direct Programs: Title VII-Part A, Indian Education Title VI-Small, Rural School Ach. Program	84.060 84.358A	S060A120410 S358A120007	\$ 16,043 42,805		16,043 36,303	16,043 42,805	(6,502)
rtue vi-smau, Kural School Ach. Frogram 2011-12 - Note 1 Subtotal	84.358A	S358A110007	58,848	(6,502) (6,502)	6,502 58,848	58,848	(6,502)
Passed Through State Department of Education: Title I-Part A, Improving Basic Programs	84.010		39.382		39.382	39 382	
Title II-Part A, Teacher & Principal Training	84.367		8,304		4,717	7,413	(2,696)
Special Education, Flowthrough, P.L. 105-17  Special Education Flourthrough 2011 12 Nate 1	84.027		44,627	; ;	36,573	44,627	(8,054)
Special Education, Province 3-5, P.L. 105-17	84.027 84.173		2,063	(8,654)	8,654 1,584	2.063	(479)
Special Education, Preschool, Ages 3-5 2011-12 - Note 1	84.173			(1,192)	1,192	ì	6 : 1
Education Jobs Fund 2011-12 - Note 1	84.410			(2,766)	2,766		
Subtotal	٠		\$ 94,376	(12,612)	94,868	93,485	(11,229)
U.S. Department of Agriculture: Passed Through State Department of Education: Child Nutrition Cluster:							
Non-Cash Assistance (Commodities):							
National School Lunch Program	10.555				7,744	7,744	
Non-Cash Assistance Subtotal Cash Assistance:					7,744	7,744	
National School Lunch Program	10.555				56.581	56.581	
School Breakfast Program	10.553				23,579	23,579	
Cash Assistance Subiotal Total For Program (Cluster)				1   1	80,160	80,160	
					55.55	100.70	1

# INDEPENDENT SCHOOL DISTRICT NO. 1-4, WASHINGTON COUNTY SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2013

Federal Grantor's/		Number Amount 7/01/2012 Collected Expenditures		\$ 1,522 1,470	20	1,542 - 1,490 1,490	\$ 154.766 (19.114) 243.110 241.727 (17.734)
	Federal Grantor/Pass Through	Grantor/Program Title	Other Federal Assistance:	Johnson O'Malley	Flood Control	Subtotal	Total Federal Assistance

Note 1 - These amounts represent reimbursements for prior year expenditures which were not received until the current fiscal year.

Note 2 - Commodities received by the District in the amount of \$7,744 were of a non-monetary nature and therefore the total revenue does not agree with the financial statements by this amount. Note 3 - This schedule was prepared on a regulatory basis of accounting consistent with the preparation of the combined financial statements.

# INDEPENDENT SCHOOL DISTRICT NO. I-4, WASHINGTON COUNTY SCHEDULE OF SURETY BONDS FOR THE YEAR ENDED JUNE 30, 2013

BONDING COMPANY	POSITION <u>COVERED</u>	BOND <u>NUMBER</u>	COVERAGE AMOUNT	EFFECTIVE DATES
Old Republic Surety Co.	Encumbrance Clerk Minutes Clerk Activity Fund Treasurer Superintendent	LLI2007744 LLI2007744 LLI2007744 LLI2007744 LLI2007744	\$ 10,000 \$ 10,000 \$ 200,000	7/1/12-7/1/13 7/1/12-7/1/13 7/1/12-7/1/13 7/1/12-7/1/13 7/1/12-7/1/13



### Jack H. Jenkins, CPA A Professional Corporation

# INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE AND ON INTERNAL CONTROL OVER FINANCIAL REPORTING BASED ON AN AUDIT OF FINANCIAL STATEMENTS – REGULATORY BASIS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable Board of Education Copan School District No. I-004 Copan, Oklahoma 74022-0429

I have audited the regulatory basis financial statements of Copan School District No. I-004, Copan, Oklahoma, as of and for the year ended June 30, 2013, and have issued my report thereon, dated January 31, 2014. The audit opinion was adverse to generally accepted accounting principles because the District prepares its financial statements on a basis of accounting prescribed by the Oklahoma State Department of Education that complies with the cash and budget laws of Oklahoma, which is a comprehensive basis of accounting other than generally accepted accounting principles and qualified as to the preparation of financial statements prepared on that basis. I conducted my audit in accordance with generally accepted auditing standards accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States.

### Internal Control Over Financial Reporting

In planning and performing my audit, I considered the District's internal control over financial reporting as a basis for designing my auditing procedures for the purpose of expressing my opinion on the combined financial statements - regulatory basis, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over financial reporting. Accordingly, I do not express an opinion on the effectiveness of the District's internal control over financial reporting.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

My consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies, or material weaknesses. There can be no assurance that all deficiencies, significant deficiencies, or material weaknesses have been identified. I did not identify any deficiencies in internal control over financial reporting that I consider to be material weaknesses, as defined above.

### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, I performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of my audit and, accordingly, I do not express such an opinion. The results of my tests disclosed one (1) instance of noncompliance or other matter that is required to be reported under *Government Auditing Standards* and which is described in the accompanying Schedule of Findings. I also reported this matter to the District's management in a separate letter dated January 31, 2014.

The District's response to the finding identified in my audit is described in the letter following the Schedule of Findings. I did not audit the District's response and, accordingly, I express no opinion on it.

This report is intended solely for the information of the school board, management, Oklahoma State Auditor and Inspector's Office and the Oklahoma State Department of Education, and is not intended to be and should not be used by anyone other than these specified parties.

Jack H. Jenkins

Certified Public Accountant, P.C.

January 31, 2014

## INDEPENDENT SCHOOL DISTRICT NO. I-4, WASHINGTON COUNTY SCHEDULE OF FINDINGS JULY 1, 2012 TO JUNE 30, 2013

### Findings - Financial Statement Audit

13-01 - Payroll

<u>Condition</u>: Two employees were observed to have been overpaid and two were observed to have been underpaid when comparing actual compensation to board approved contracts.

<u>Criteria:</u> The teacher and administrative pay for the fiscal year should agree to the employee contracts with any differences documented in the payroll file.

<u>Effect:</u> The District could pay an amount that is not approved by the Board of Education and on the personnel report submitted to the State Department of Education.

Recommendation: That a reconciliation between the payroll authorization report and the contract be made at the beginning of the year to ensure that the employees are being paid according to their contract.

# INDEPENDENT SCHOOL DISTRICT NO. I-4, WASHINGTON COUNTY DISPOSITION OF PRIOR YEAR'S SCHEDULE OF FINDINGS JULY 1, 2012 TO JUNE 30, 2013

### Signed as Received

This discrepancy appeared to have improved in the 2012-13 fiscal year.

# INDEPENDENT SCHOOL DISTRICT NO. 1-4, WASHINGTON COUNTY SCHEDULE OF ACCOUNTANT'S PROFESSIONAL LIABILITY INSURANCE AFFIDAVIT JULY 1, 2012 TO JUNE 30, 2013

State of Oklahoma	)
County of Tulsa	)

The undersigned auditing firm representative of lawful age, being first duly sworn on oath, says that said firm had in full force and effect Accountant's Professional Liability Insurance in accordance with the "Oklahoma Public School Audit Law" at the time of audit contract and during the entire audit engagement with Copan School District for the audit year 2012-13.

Jack H. Jenkins, CPA, P.C. AUDITING FIRM

AUTHORIZED AGENT

MICHAEL KEMPER

Notary Public

State of Oklahoma

Commission# 09009187 Expires 11/05/17

### INDEPENDENT SCHOOL DISTRICT NO. 1-4, WASHINGTON COUNTY AUDIT ACKNOWLEDGEMENT JULY 1, 2012 TO JUNE 30, 2013

The annual independent audit for Copan School District was presented to the Board of Education in an Open Board Meeting as indicated below, by Jack H. Jenkins, CPA, P.C.

The School Board acknowledges that as the governing body of the district, responsible for the districts financial and compliance operations, the audit findings and exceptions have been presented to them.

A copy of the audit, including this acknowledgement form, will be sent to the Oklahoma State Department of Education within 30 days from it's presentation, as stated in 70 O.S. § 22-108:

"The local board of education shall forward a copy of the audit report to the State Board of Education within thirty (30) days after receipt of said audit."

Superintendent of Schools	2-10-14 Date of Board Meeting
Junill Cura Wo Board of Education President	Dara Tremble
Adam Hunt Board of Education	Board of Education Clerk  Board of Education Member
Subscribed and sworn to before me on this 18	Board of Education Member
My commission expires on 7 the day of 0	et 30/7.
Notary Public	Affix Notary Seal



### Jack H. Jenkins, CPA A Professional Corporation

January 31, 2014

Copan Public Schools Attn: Mr. Rick Ruckman PO Box 429 Copan, OK 74022-0429

Dear Mr. Ruckman:

Listed below are the audit exceptions and recommendations from the final audit work we performed for you. Please review them carefully along with the copy of your audit report. We will mail out a copy of the audit report to the State Department of Education, Oklahoma State Auditor and Inspector's Office and the Federal Clearinghouse within 30 days after the presentation of your audit. If you have questions or desire additional information, please call us so that any discrepancies may be resolved.

The following section contains exceptions relayed to management that are <u>immaterial instances</u> of noncompliance with laws and regulations and which are included in the audit report. <u>These comments requires a written response from your office to be included in the copy of the audit report that we send to the State Department of Education.</u>

### <u>13-01 – Payroll</u>

Four employees were observed to have been paid differently than what was indicated on the board approved contract for 2012-13. One employee appeared to have been overpaid \$482.54 due to having been paid in the wrong year, one employee was overpaid by \$444.50 and two employees were underpaid by \$2,134.87 and 1,877.71.

I recommend the payroll clerk perform a reconciliation of the payroll authorization report and the contract at the beginning of the year to ensure that the employees are being paid according to their contract and that any extra stipends during the year be well documented.

The following section contains an audit exception and recommendation relayed to management that is a certain matter which was not included, but was referred to, in the audit report. This comment also requires a written response from your office to be included in the copy of the audit report that we send to the State Department of Education.

Federal Program Expenditures

I observed that the District did not code a sufficient amount of expenditures to match the revenue received for the following programs:

	· · · · · · ·	Project	OCAS	SEFA	Ind. Cost	Diff.
Title II, Part A, REAP		586	\$ 8,086.67	7,412.78		(673.89) *2
Indian Education		561	15,150.24	16,043.00		892.76 *1
Johnson O'Malley	200	563	1,521.90	1,469.96		(51.94) *2
Flowthrough	•	621	45,039.08	44,626.58		(412.50) *2
Flood Control		770		20.66		20.66 *1

<sup>\*1-</sup>Expended, but not coded to the proper project code. \*2-Excess coded, not reimbursed by the program.

We take this opportunity to thank you and your professional staff for the outstanding cooperation and invaluable assistance you gave us during our recent onsite audit work.

Sincerely,

Jack H. Jenkins Certified Public Accountant, P.C.

### Copan Public Schools

Superintendent
Rick Ruckman
PK-12 Principal
Chris Tanner
Athletic Director
Randy Davis

527 Hornet Lane PO Box 429 Copan, OK 74022 918-532-4344 **Board of Education** 

Dr. Mike Carver- President Julie Jennings-Vice President Dana Williams- Clerk Shane Cameron- Deputy Clerk Adam Hunt -Member

March 4, 2014

To: Jack H. Jenkins, CPA

Re: Response to audit

I have reviewed the Findings in the audit and submit the response:

Finding: Payroll

Response: I have discussed this issue with the payroll clerk. She will reconcile the payroll and contract at the beginning of each year. While we acknowledge that errors were made on our part, we are not satisfied that the amount of each issue "changed" during the process. We were given amounts on four different contracts to determine what went wrong. Later, the amounts were "changed" without any explanation. I was just told, "these numbers are correct". I felt that we deserved and explanation of why we spent so much time trying to find mistakes in the amounts given to find out later that those numbers were incorrect.

Rick Ruckman Superintendent

Copan Public School